

Second Language Writing IS Sessions

Wednesday, March 24

Session	Location	Time	Session Type
Improving Content Area Achievement Through Vocabulary and Reading Comprehension Skills	BCC 162B	2:30-3:45 pm	

Thursday, March 25

Session	Location	Time	Session Type
"Got Citations?": Multimodal Projects That Develop Research Writing	BCC 206B	7:30-8:15 am	Practice
Placement of Second Language Writers	Westin- Grant Ballroom C	7:30-8:15 am	
Examining Rubrics Used to Measure Writing in Intensive English Programs	Westin-Otis	10:00-10:20 am	Hot topics
Dealing with Student Plagiarism	BCC 156A	10:00-10:45 am	Discussion
Differentiating Language Proficiency and Developmental Writing Skills for ELLs	Westin-Stone	10:00-10:45 am	Research
Please Be Kind and Clear: Politeness Theory and Writing Feedback	Westin-Otis	11:00-11:20 am	Hot topics
Glocalisation: Complementary Approaches to Text Structure and Teaching Practice	Westin-Commonwealth Ballroom	11:00-11:45 am	
Peer-to-Peer Writing Fluency Journals	BCC 252B	11:00-11:45 am	Practice
Reshaping the Value of Grammatical Feedback on Writing, Using Colors	Westin-Stone	11:00-11:45 am	Practice
Teacher-Created Benchmark Assessments of Writing Aligned with ELP Standards	BCC 156A	11:00-11:45 am	Discussion
Re-imagining YouTube: Teaching Writing for IEPs	Westin-Otis	1:00-1:45 pm	Practice
Compiling and Publishing an Edited TESOL Collection	BCC 158	1:00-2:45 pm	
Re-envisioning EFL in a Digital Age: Challenges, Options and Opportunities	BCC 102A	1:00-2:45	Intersection
Breaking News: ELLs Involved in School Newspapers May Improve Language	Westin-Stone	2:00-2:45 pm	Practice
Identifying and Addressing ELLs' Diverse Linguistic Needs in Writing	Westin-Otis	2:00-2:45 pm	Practice
Re-imagining Pedagogy and Practice for Writing from Sources	Westin-Grand Ballroom B	2:00-3:45 pm	Colloquium
Templates Bring Success to Academic Writing and Publishing	Westin-Weber	2:00-3:45 pm	Workshop
Preparing International Students to Successfully Complete Professional Portfolios	Westin-Stone	3:00-3:45 pm	Discussion group
The Missing Link to International Student Writing Success	Westin-Otis	3:00-3:45 pm	Practice
Teaching Writing to Elementary L2 Learners	Westin-Grant Ballroom C	3:00-3:45 pm	
Reading to Write: Actively Teaching Grammar and Style through Reading	BCC 206B	5:00-5:45 pm	Practice
The Visual Rhetoric of "Everyday Genres"	Westin-Otis	5:00-5:45 pm	Practice
SLW-IS Open Business	BCC 160B	5:00-7:00 pm	

Friday, March 26

Session	Location	Time	Session Type
Exploring and Re-imagining Second Language Writing in TESOL	Westin-Otis	7:30-8:15 am	Research
Friend or Foe? Reading Aloud for Revision in L2 Writing	Westin-Stone	7:20-8:15 am	Research
Building Writers: A Case Study of Scaffolding Second Language Writers	BCC 156A	10:00-10:45 am	Research
Peer Feedback in ESL Composition Classrooms: Oral or Written?	Westin-Stone	10:00-10:45 am	Research

Friday, March 26, cont'd

Session	Location	Time	Session Type
Re-imagining ESL Writing Instruction through Integration of Vocabulary Teaching	Westin-Commonwealth Ballroom	10:00-10:45 am	Practice
Internationalization and L2 Writing: Challenging Assumptions Of Dominant Literacy Models	Westin-Weber	10:00-11:45 am	Colloquium
Re-imagining Editing: Teaching Your Students to Edit Their Own Writing	Westin-Grand Ballroom D	10:00-11:45 am	Workshop
L2 Writers as L2 Writing Instructors: Researching Teacher Development	BCC 252B	11:00-11:45 am	Research
Voice in L2 Writing Assessment	Westin-Stone	11:00-11:45 am	Research
Written Linguistic Accuracy: How Good is Good Enough?	Westin-Grand Ballroom C	11:00-11:45 am	Research
Helping Saudi Students Re-imagine the Academic Writing Process	BCC 210A	12:30-1:45 pm	Poster
Research-aided Reflection: Improving Writing Feedback	BCC 210A	12:30-1:45 pm	Poster
Modes of Revision for the English Language Learner	BCC 210A	12:30-1:45 pm	Poster
Key to Successful Vocabulary Acquisition: The World of Word Parts	BCC 210A	12:30-1:45 pm	Poster
Rediscovering the Role of Peer Tutors	BCC 206B	1:00-1:45 pm	Practice
Rethinking Academic Literacy in Context: A Systemic Functional Perspective	Westin-Commonwealth Ballroom	1:00-2:45 pm	Colloquium
Rethinking L2 Writing Programs for Increasingly Complex Learners and Contexts	BCC 109B	1:00-2:45 pm	Intersection
Interactional Features of Tutorials Described and Analyzed Using Conversation Analysis	Westin-Otis	2:00-2:45 pm	Research
Teaching Textual Borrowing in the College Composition Classroom	BCC 206B	2:00-2:45 pm	Practice
Let Student Writers Monkey Around!	BCC 203	2:00-2:45 pm	Practice
Equitable Resource Distribution in ITA and L2 Writing Programs	Westin-Otis	3:00-3:45 pm	Research
Integrating Research Projects and Poster Presentations in ESL Writing Classes	BCC 206B	3:00-3:45 pm	Practice
Students as Ethnographers: Learning Academic Writing in an Intercultural Space	BCC 205A	3:00-3:45 pm	Discussion
Free Tech-Tools for Writers: Self-Access Tutorials	BCC 207	3:00-4:45 pm	Workshop
Integrating Corpus-Based Approaches in ESL Writing Instruction	Westin-Stone	4:00-4:45 pm	Research
Scaffolding Teens' Way from Reluctant to Confident Peer Reviewers	Westin-Otis	4:00-4:45 pm	Research

Saturday, March 27

Session	Location	Time	Session Type
Making Sure They Know from Wikipedia	Westin-Otis	7:30-7:50 am	Teaching tips
Adverting Tea Parties: Understanding Attitudes toward Plagiarism and Intellectual Property	BCC 206B	10:00-10:45 am	Research
Linking Second Language Literacies: Reading, Writing, and Other Literacy Practices	BCC 104A	10:00 am-12:45 pm	Academic Session
The EFL Autobiography: An Adapted Intercultural Rhetoric Approach and Analysis	BCC 160B	11:00-11:45 am	Research
Students' Perceptions of an Efficient ESL Composition Course	BCC 210A	12:40-1:45 pm	Poster
Templates Bring Success to Academic Writing and Publishing	BCC 210A	12:40-1:45 pm	Poster
How Do You Read My Comments?	BCC 253A	1:00-1:45 pm	Research
Re-imagining the Use of Weblogs and Generation 1.5 Student Writing	BCC 206B	1:00-1:45 pm	Research
Student Conferences in Second Language Writing Programs	BCC 206B	2:00-2:45 pm	Research
Exploring Intertextuality through Written Role Play	BCC 206B	3:00-3:20 pm	Teaching tips
Scoring Integrated English Writing: Use of Holistic and Analytic Rubrics	BCC 206A	4:00-5:45 pm	Workshop

Help the list grow. Submit your proposal for next year's TESOL under the Second Language Writing IS!